

**APC 2007 Annual Meeting  
July 18-21, 2007 – Colorado Springs, CO  
CME Application**

The Federation of American Societies for Experimental Biology (FASEB) is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. FASEB, the American Society for Investigative Pathology, and the Association of Pathology Chairs take responsibility for the content, quality, and scientific integrity of this continuing medical education activity and designate this educational activity for a maximum of 25 hours Category 1 credits toward the American Medical Association's Physician Recognition Award. **Each physician should claim only those credits that s/he actually spent in the activity.**

To receive Category 1 credits on an hour-for-hour basis, you must complete both sides of this **Application** as well as the detailed **Evaluation Form** for the APC annual meeting scientific program and return them after the meeting **along with the \$50.00 processing fee made out to APC:**

Association of Pathology Chairs  
9650 Rockville Pike  
Bethesda, MD 20814-3998 USA

**This CME application, which is your certificate of the hours awarded, will be returned to the address indicated in the box below.** BE SURE TO SIGN AND DATE THIS APPLICATION and to PRINT your full name and complete mailing address in the box below. To receive proper credit, you must also complete the Evaluation Form. After receipt of the signed and dated application, the evaluation form and the processing fee, FASEB will verify your attendance and *return this form for you to use as your certificate of the hours awarded.*

**Educational Objectives of the Program**

Participants will gain insights into new modes of educating medical students and residents in pathology, teaching pathology in a multi-disciplinary environment, and the importance of research and basic science in the pathology curriculum.

**Complete the mailing box below with your PRINTED full name and mailing address:**

Signature \_\_\_\_\_

Date \_\_\_\_\_

Telephone \_\_\_\_\_

Fax \_\_\_\_\_

Email \_\_\_\_\_

## APC Annual Meeting 2007 CME Application Form

### Meeting Objective/Target Audience

At the completion of this meeting, participants should be able to have insights into new modes of educating medical students and residents in pathology, teaching pathology in a multi-disciplinary environment, and the importance of research and basic science in the pathology curriculum. The target audience includes professionals (MD, PhD, or MBA) who serve as the academic, medical, scientific and administrative leaders of departments of pathology in the United States and Canada.

I am a member of (please circle one)      APC    PRODS    CDS    None

Number of hours claimed for CME (**from Evaluation Form**): \_\_\_\_\_ (maximum allowed 28 hrs)

Overall Meeting Evaluation:

#### 1. In general (please check appropriate responses):

- The material presented was new.
- The presentations were a good review of established knowledge.
- The presentations dealt with established knowledge and did not provide new insights and/or cover the material thoroughly.

#### 2. Will the knowledge gained be put into practice?

- Yes       No

#### 3. Were the presentations without commercial bias?

- Yes       No

#### 4. Was the audience allowed to ask questions following each paper?

- Yes       No

#### 5. My objectives in attending this Meeting included:

- Learning of the newest advances in pathology
- Learning about new trends in undergraduate pathology education
- Improving training programs for future physicians
- Networking with colleagues

#### 6. My objectives were fulfilled. Yes      No

#### 7. Other Comments:

**YOU MUST FILL OUT AND SUBMIT THE MEETING EVALUATION FORM  
DO NOT WRITE BELOW THIS LINE**

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CME Credit Hours awarded by FASEB \_\_\_\_\_

(Not Valid without raised seal)

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**Guy Fogelman, PhD**

CEO, Federation of American Societies for Experimental Biology

## APC 2007 Annual Meeting Evaluation Form

Evaluate each component of the program as to how successfully it met the stated educational objectives of the meeting (1= poorly met, 2= partially met; 3= fully met; 4= exceeded expectations).

**Educational Objectives:** To enhance understanding of the issues facing the profession of pathology, including the changing technological landscape and how to adapt to those changes; the changes in the teaching of pathology to future physicians; and the need to advance scholarly effort in the practice of medicine. To expand the network of contacts that can help participants meet the responsibilities they face.

**If applying for CME credit::**

- You MUST submit this Evaluation Form (you MUST include your name on this form) with your CME Application and payment of \$50.
- The maximum Category I CME credits (in hours) permitted for each component is listed in the column to the right of the description of the session. Claim only those hours for which you were in attendance in the column marked “# Hrs Attended.”
- You may leave your completed CME Application at the registration desk by noon on Saturday or you can mail it to the APC Office by **September 4, 2007**.
- On the front of the CME Application, remember to sign and date the application, and to provide your email, phone and fax information in case there is a question about your application. Fill in the box in the lower left corner with your full name and complete mailing address so that your CME certificate can be mailed to you.
- Transfer the Total CME Hrs Attended from the last page of this Evaluation Form to page 2 of the CME Application so that the correct number of CME hours can be applied.

**NAME** (required if applying for CME credit):

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	Maximum		Evaluation	
	Category 1	# Hrs.	Rate 1 to 4	
	Credits	Attended	with 4 being highest	Comments
<b>WEDNESDAY, JULY 18</b>				
<b>CDS Session: Effective Course Director Workshop</b>	<b>3.75</b>			
Welcome C Cambor				
Leadership in Medical Education D Shah				
Leadership Panel Discussion Moderator: D Shah				
Breakout Session #1				
Current Trends in Technology and Pathology Education J Woosley				
Breakout Session #2				
Educational Research D Shah				

	Maximum		Evaluation	
	Category 1	# Hrs.	Rate 1 to 4	
	Credits	Attended	with 4 being highest	Comments
<b>CDS Plenary: Raising the Profile of Medical Educators</b>	<b>3.5</b>			
Panel Discussion – Surviving the Information Avalanche				
New Technologies for Teaching J Woosley				
Maximal Teaching Impact on a Minimal Budget R Geiss				
Pros and Cons of Masters Teaching Programs K Kumar				
Role of Pathology Chairs in UME P Anderson				
<b>General Session – Keynote Event</b> G Lundberg	<b>1.0</b>			
<b>THURSDAY, JULY 19 (A.M.)</b>				
<b>APC Plenary 1 – Expanding Frontiers for Pathology (This session overlaps with the PRODS session. List actual hours attended.)</b>	<b>3.5</b>			
Call to Order J Crawford				
Welcome from UME and CDS P Thomas				
Perspectives on Pathology's Changing Landscape M Tykocinski				
Future of Pathology J Schwartz				
Pathology-Radiology Convergence J Tomaszewski				
Pathologists as Information Scientists U Balis				
Lost in Time, Lost in Space C Hitchcock				
Lost in Translation M Talbert				
Panel Discussion – The Multimedia Frontier Moderator: P Thomas				
Slide Digitization M Cohen				

	Maximum		Evaluation	
	Category 1	# Hrs.	Rate 1 to 4	
	Credits	Attended	with 4 being highest	Comments
Tele-Teaching and Podcasting in Medical Education J Fishback				
<b>PRODS Educational Program 1 – Member Services (This session overlaps with the APC session. List actual hours attended.)</b>	<b>1.75</b>			
Welcome R Hoffman				
APC R Green				
ABP B Bennett				
RRC S Nestler				
ASIP/ICPI M Sobel				
ASCP J Brooks				
CAP Resident Forum N Brownlee				
ASCP Resident Council D Coco				
<b>THURSDAY, JULY 19 (P.M.)</b>				
<b>APC/CDS Workshops (Workshops overlap with PRODS Committee meetings. List actual hours attended.)</b>	<b>1.5</b>			
List Name and/or # of Workshop Attended:				
<b>PRODS Committee Meetings (Meetings overlap with APC/CDS Workshops. List actual hours attended.)</b>	<b>2.0</b>			
List Name and/or # of Workshop Attended:				
<b>Poster Display of Workshop Results</b>	<b>1.0</b>			
<b>APC Session – Informatics in the CTSA Age</b> M Feldman	<b>1.5</b>			
<b>FRIDAY, JULY 20 (A.M.)</b>				

	Maximum		Evaluation	
	Category 1	# Hrs.	Rate 1 to 4	
	Credits	Attended	with 4 being highest	Comments
<b>APC Plenary 2 – The Future is Now: Science in the Practice of Medicine (This session overlaps with the PRODS session. List actual hours attended.)</b>	<b>3.5</b>			
Opening Comments A Thor				
Morphoproteomics R Brown				
Optical Imaging B Tromberg				
Discerning Use of Web-Based Information for Pathology M Hogarth				
Molding Medical Students into Clinical Scientists J Goldblum				
Panel Discussion – Role of Pathology in CTSA Grants Moderator: A Thor				
<b>PRODS Educational Program 2 – Goals and Objectives (This session overlaps with the APC session. List actual hours attended.)</b>	<b>1.75</b>			
Welcome R Hoffman				
ADASP C Otis				
Autopsy: The Massachusetts Experience G Winters				
ACLPS CB Alexander				
Pathology Wiki as an Educational Tool T Bocklage				
National Resident Matching Program L Curtin				
<b>FRIDAY, JULY 20 (P.M.)</b>				
<b>PRODS Educational Program 3 – Outcomes and Assessments (This session overlaps with APC Committee meetings. List actual hours attended.)</b>	<b>1.75</b>			
Welcome R Hoffman				

	Maximum		Evaluation	
	Category 1	# Hrs.	Rate 1 to 4	
	Credits	Attended	with 4 being highest	Comments
USCAP F Silva				
Portfolios in Resident Outcome Assessment L Fowler				
Web-Based Tool for Competency Assessment P Kragel				
CAP T Sodeman				
Identifying Stressors in Pathology Residency L Joseph				
ASCP Resident In-Service Exam B McKenna				
<b>SATURDAY, JULY 21 (A.M.)</b>				
<b>APC Plenary 3 – Presidential Symposium: Hot Topics – Pathology in a Changing Medical School Landscape</b>	<b>3.5</b>			
Welcome J Crawford				
The Changing Physician Workforce A Grover				
Panel Discussion – Changing Paradigms of UME				
The Threatened Role of Basic Science in UME R Holmes				
Is the Pathologist as Medical Student Teacher Endangered? L Howell				
<b>Total Hours:</b>	<b>25.0 maximum</b>		<b>Transfer the number of total hours to page 2 of the CME application.</b>	

**Evaluation of Meeting Arrangements:**

Grade each item as excellent, good, fair, or poor and make comments as appropriate.

	1=poor	2=fair	3=good	4=excellent
<b>Ease of Travel</b>				
<b>Hotel Accommodations</b>				
<b>Food</b>				
<b>Overall Meeting Environment</b>				
<b>Audiovisual</b>				
<b>Registration Desk</b>				

**Additional Comments:**

