# ASSOCIATION FOR ACADEMIC PATHOLOGY
## AAPath 2025 Annual Meeting CME Program

**ASC** AMERICAN SOCIETY OF **Cytopathology** | Saving Lives One Cell at a Time™

**DIRECTIONS FOR CLAIMING CME CREDITS:** Use the following worksheets to track your attendance and viewing time (CME hours), evaluations, and comments for each presentation/session you attend/view during or after the AAPath 2025 conference days. After the AAPath Annual Meeting and through October 31, 2025, login to the online CME evaluation form linked at: www.academicpathology.org/AAPath2025-CME and use these tracker notes to fill out the online form, which must be submitted all at once (in one sitting) starting on July 30th. Note that if you claim credit for only the live sessions ahead of the launch of the on-demand recordings of most ballroom sessions that will be available soon after the conference week, you will not receive credit related to the recorded sessions. Otherwise, amplify your CME learning and credits by reviewing the recordings when they become available (early August), claiming those additional hours, and **submitting responses online NO LATER THAN OCTOBER 31, 2025.** Certificates will be emailed within 4-6 weeks of submitting your claims from the AAPath Office. All other CME information and disclosures are posted at: www.academicpathology.org/AAPath2025-CME. *Questions? Contact the AAPath Office at:* meetings@academicpathology.org.

| Code | Session Title | Max Hours (Credits) | Hours Attended | Notes |
|---|---|---|---|---|
| S1 | Opening Welcome | 0.25 | | |
| C1 | Advocacy Session: Hot Topics in Washington DC and States | 1.5 | | |
| C2 | Survival Strategies for Department Chairs (and Other Leaders): Tales from the "War Room" | 1.5 | | |
| C3 | UME Session: Supporting Promotion of Clinical Educators: Strategies and Resources | 1.5 | | |
| C4 | Practice and Management Session: Strategies to Ease the Academic Pathologist Workforce Burden | 1.5 | | |
| C5 | GME Session: Alternate Pathways to Certification | 1.5 | | |
| C6 | Research Session: Building Consortia and Federated Data Sets | 1.5 | | |
| C7 | Discussion Group: Balancing One's Personal Academic Priorities While Serving as Chair | 1.5 | | |
| C8 | Leadership Development and Diversity Session: Patricia Thomas Lecture: Leading Through Change: A National Perspective on the Landscape of Equity & Inclusion in Academic Medicine | 1.5 | | |
| P1 | GME Essentials | 1.5 | | |
| P2 | C. Bruce Alexander Lecture: The Art of Feedback: Fostering Growth and Excellence | 1.5 | | |
| P3 | Recruitment, ERAS, and Signaling Tokens | 1.5 | | |
| P4 | A Roadmap to Educate, Train, and Prepare Residents in Using Artificial Intelligence Systems in Pathology Practice | 1.5 | | |

| Code | Session Title | Max Hours (Credits) | Hours Attended | Notes |
|------|---------------|---------------------|----------------|-------|
| U1 | UME Boot Camp Essentials: Nuts and Bolts | 1.5 | | |
| U2 | Roundtable Discussions: Incorporation of Technology | 1.5 | | |
| U3 | Roundtable Discussions: Impact of Recent National Changes in Medical Education on Student Engagement and Professionalism | 1.5 | | |
| U4 | Preparing Medical Students for a Pathology Residency | 1.5 | | |
| U5 | Integration with Non-Pathology Curriculum | 1.5 | | |
| E1 | Looking Under the Assessment Rock: What Is Really There? | 1.5 | | |
| E2 | Large Language Models Hands-on Workshop: Empowering Pathology Educators through A.I. | 1.0 | | |
| E3 | Career Chameleons: Adapting to Career Changes in Education | 1.5 | | |
| A1 | A Year of Legal Uncertainty and Change for Pathologists and Laboratory Medicine | 1.5 | | |
| A2 | Measuring Productivity in Clinical Pathology | 1.5 | | |
| A3 | Addressing Wellness for Executive Administrators and Staff | 1.5 | | |
| A4 | Faculty Pre-and Onboarding Strategies | 1.5 | | |
| A5 | Administrator Boot Camp: Case Study Exercise: A Clinical Expansion Partnership | 1.5 | | |
| G1 | Updates and "Office Hours" with Thalamus | 1.5 | | |
| G2 | Challenges with Fellowship and Residency Recruitment | 1.5 | | |
| G3 | Career Opportunities, Coaching, and Professional Development | 1.5 | | |
| G4 | Managing Accreditation | 1.5 | | |
| G5 | Dealing with Difficult Leadership/Trainees | 1.5 | | |
| G6 | Wellness | 1.5 | | |

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| Abstract/ Poster Code | Viewing Poster Presentations equate to approximately 0.25 hours of credit per poster. Since there are two hours programmed for viewing poster presentations, indicate the Abstract/Poster Code and Poster Title to track your time and submit on the online form. | Max Hours (Credits) | Hours Attended | Notes |
|---|---|---|---|---|
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# *DEADLINE FOR CLAIMING CME FOR AAPath 2025*

# *FRIDAY, OCTOBER 31, 2025*

## www.academicpathology.org/AAPath2025-CME

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