

Resource List/Bibliography Relevant to the APC 2021 Online Learning Program

ADMINISTRATION/LEADERSHIP

Developing leadership skills for successfully administering a medical school pathology department to meet the demands of their three missions within an academic health system: medical education, research, and practice.

- Sanfilippo, F, et al. Dealing With Deans and Academic Medical Center Leadership: Advice From Leaders. *Academic Pathology*. 2018. Published April 8: <https://doi.org/10.1177/2374289518765462>
- Hromas, R, et al. What a medical school chair wants from the dean. *J Healthcare Leadership* (2018); v10:33-44: DOI <https://doi.org/10.2147/JHL.S158937>
- Fisher M. Being chair: a 12-step program for medical school chairs. *Int J Med Educ*. 2011;2:147–151. Published 2011 Dec 1. doi:10.5116/ijme.4ece.862d Lobas, JG. Leadership in Academic Medicine: Capabilities and Conditions for Organizational Success. 2006; 119:7, pp617-621. DOI: <https://doi.org/10.1016/j.amjmed.2006.04.005>
- AAMC Leadership Development Program: <https://www.aamc.org/professional-development/leadership-development>
- AAMC Leading in Difficult Times: <https://www.aamc.org/professional-development/leadership-development/difficult-times>
- Cybersecurity in Hospitals: A Systematic, Organizational Perspective *J Med Internet Res*. 2018 May; 20(5): e10059.
- Published online 2018 May 28. doi: 10.2196/10059. Reviewed by Mark Jarrett and Navid Ghaffarzadegan <https://pubmed.ncbi.nlm.nih.gov/29807882/>
- The state of research on cyberattacks against hospitals and available best practice recommendations: a scoping review. Salem T. Argaw, Nefti-Eboni Bempong, Bruce Eshaya-Chauvin & Antoine Flahault. *BMC Medical Informatics and Decision Making* volume 19, Article number: 10 (2019) Cite this article. <https://bmcmmedinformdecismak.biomedcentral.com/articles/10.1186/s12911-018-0724-5>

PATHOLOGY CONTENT/CURRICULUM and TRAINING/TEACHING METHODS

Integrating fundamentals and content in pathology and laboratory medicine based on national standards and best practices for teaching and learning.

- ACGME, Medicine in 2035: Selected Insights from ACGME’s Scenario Planning. *Journal of Graduate Medical Education*, March 2015, pp. 139-142. Nasca, TJ, and Thomas, CW. <http://dx.doi.org/10.4300/JGME-D-14-00740.1>
- Santen, SA et al. Kicking the Can Down the Road — When Medical Schools Fail to Self-Regulate. *NEJM* (2019). DOI: 10.1056/NEJMp1908940
- Core Entrustable Professional Activities for Entering Residency (AAMC) – EPA 9: Collaborate as a Member of an Interprofessional Team. (<https://www.aamc.org/what-we-do/mission-areas/medical-education/cbme/core-epas/publications>)
- Buja, L.M. Medical education today: all that glitters is not gold. *BMC Med Educ* 19, 110 (2019) doi:10.1186/s12909-019-1535-9

- Razzano, D, et al. Pathology Engagement in Global Health: Exploring Opportunities to Get Involved. *Archives of Pathology & Laboratory Medicine*. (2019): V143(4): 418-421: <https://doi.org/10.5858/arpa.2018-0280-ED>
- Agency for Healthcare Research and Quality. 2018 National Healthcare Quality and Disparities Report. <https://www.ahrq.gov/research/findings/nhqrdr/nhqrdr18/index.html>
- Fernandez, A. The Unacceptable Pace of Progress in Health Disparities Education in Residency Programs *JAMA Network Open* (Invited Commentary) 2020;3(8):e2013097. doi:10.1001/jamanetworkopen.2020.13097
- Wilson, M. Education Medical Students in Laboratory Medicine. *American Journal of Clinical Pathology* (2010). 133(4):525–528, <https://doi.org/10.1309/AJCPQIA4FUGMVHT8>
- Smith, B. et al. Educating medical students in laboratory medicine: a proposed curriculum. *American Journal of Clinical Pathology* (2010). 133(4):533-42. <https://doi.org/10.1309/ajcpqct94sferlni>

PROFESSIONAL/FACULTY DEVELOPMENT

Advocating for the professional development of pathology educators and pathologists, both as teachers to students and as professional resources to clinicians and patients, including topics on professionalism, wellness, equity, diversity, and inclusion.

- AAMC Diversity in Medicine: <https://www.aamc.org/data-reports/workforce/report/diversity-medicine-facts-and-figures-2019>
- The Pathologist as a Teacher. Jean F. Simpson, MD, Kay Washington, MD, PhD. *American Journal of Clinical Pathology*, Volume 138, Issue 3, September 2012, p. 320. <https://doi.org/10.1309/AJCPDUMLZI2LT1SB>
- Threatte, G. Black Males in Medicine. *Acad Pathol*. 2016 Jan-Dec; 3: 2374289515624702. Published online 2016 Jan 28. doi: 10.1177/2374289515624702
- Fitzhugh, V. Through My Eyes: The experience of a Black woman in pathology. <https://thepathologist.com/outside-the-lab/through-my-eyes>
- Professionalism in Medicine and Medical Education, Volume II: Foundational Research and Key Writings (2010-2016). *Academic Medicine*: https://journals.lww.com/academicmedicine/Documents/Professionalism_in_Medicine_and_Medical_Education_Volume_II_eBook.pdf
- Wasserman, J, et al. Responding to Unprofessional Behavior by Trainees — A “Just Culture” Framework. *N Engl J Med* 2020; 382:773-777. <https://www.nejm.org/doi/10.1056/NEJMms1912591>
- Ware, AD, et al. The “Race” Toward Diversity, Inclusion, and Equity in Pathology: The Johns Hopkins Experience. *Academic Pathology* (2019). 6: 2374289519873104. Published online 2019 Sep 8. <https://dx.doi.org/10.1177%2F2374289519873104>
- Knott, A, et al. The Dream of Diversity: Increasing the African-American presence in pathology. *The Pathologist* (1/25/2019): <https://thepathologist.com/outside-the-lab/the-dream-of-diversity>
- Esposito, M, et al. A Professionalism and Mentoring Curriculum for Pathology Residents in Training. *Academic Pathology* (2018) <https://doi.org/10.1177/2374289518805062>