

CALL FOR EDUCATIONAL CASES

The Association of Pathology Chairs (APC) is seeking Educational Case submissions to *Academic Pathology*, the association's official journal. Once published, Educational Cases are indexed on Pub Med, openly accessible worldwide, and citable for scholarly credit, similar to other peer-reviewed articles. Educational Cases are tools for implementing the Pathology Competencies for Medical Education (see doi: [10.1177/2374289517715040](https://doi.org/10.1177/2374289517715040)), which is a national standard to provide all medical students with a broad foundation of knowledge, skills, and attitudes essential to understand the normal and pathological processes of each organ system, the ability to apply disease mechanisms to describe the pathobiology, and the ability to continually improve diagnostic acumen and optimal treatment decisions through lifelong learning.

The Pathology Competencies for Medical Education (PCME) have detailed learning objectives under each goal that direct medical students and course directors to important facets of each learning goal that can be individually applied by learners. The competencies are divided into three sections—disease mechanisms and processes, organ system pathology, and diagnostic medicine and therapeutic pathology—and allow flexibility for each medical school and learner to apply the learning goals and objectives in a way that can keep the unique design of each curriculum or learning plan. The competencies are purposefully kept broad as they represent the minimum requirements of what pathology course directors across the nation have agreed upon to prepare medical students for entry into any residency program and for the subsequent contemporary practice of medicine.

Who Can Submit

Educational Cases may be submitted by anyone in any medical specialty. Developing an Educational Case is an important opportunity for faculty to mentor residents and students in developing scholarship and exploring medical education as a profession. Mentors are encouraged to work with residents and students in responding to this Call for Educational Cases.

How to Submit

Educational Cases have a unique format. Before preparing your manuscript, please visit the PCME portal at <https://journals.sagepub.com/page/apc/pcme>, where you will find the Educational Case Submission Guidelines, a link to a webinar on the PCME Framework & Educational Case Application, and a link to all published Educational Cases.

Educational Cases responding to this call must be submitted by June 1, 2019 at
<https://mc.manuscriptcentral.com/apc>

Review Process

The Educational Case Review Board will meet in July 2019 to evaluate submissions. Authors of Educational Cases accepted for publication will be notified by July 31, 2019. In rendering their decision, the Review Board will pay particular attention to whether authors: 1) followed the guidelines for Educational Case preparation; and 2) prepared an Educational Case covering an objective that has no other cases.

The Review Board will provide specific feedback on Educational Cases that do not meet the above criteria, but may not ultimately accept them for publication, if authors are unable to successfully address their concerns through revision.

Publication Fees

Cases accepted for publication will incur an Open Access article processing fee of \$500.00 for authors who are from APC member departments; \$750 for non-members. To inspire early participation in producing scholarship, the Society of '67 fundraising arm of APC created the Open Access Award program to fund Open Access fees associated with publishing in *Academic Pathology* for students, residents and junior faculty. All Educational Cases submitted with a first or corresponding author, who is a student, resident or junior faculty, will qualify for the Open Access Award (for more information see <https://www.apcprods.org/societyof67-award-oa>). Qualifying for the award does not guarantee acceptance for publication.

Questions?? Please contact the *Academic Pathology* administrative office at journal@apcprods.org or 302-660-4940.