



## Pathology Informatics Training Review Checklist

### Purpose

This training review checklist is for PRODs whose programs have a need to implement and/or further develop pathology informatics training. It is intended to help program directors identify the degree to which their programs have the bandwidth and conditions necessary for successful implementation, either to improve an existing approach and/or to begin using PIER.

### Instructions

This checklist can be downloaded and completed electronically or in printed format. For each of the following items, check the response option that indicates the degree to which you agree or disagree with the statement.

ITEM	STRONGLY AGREE	AGREE	NEITHER AGREE OR DISAGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
<b>Residency Program Priorities</b>						
1. Our residents need to develop more pathology informatics knowledge and skills than they currently demonstrate.						
2. Implementing pathology informatics training for residents aligns to our annual program goals.						
3. Informatics training is one of the top 5 academic priorities for our program at this time.						
4. We can successfully implement informatics training even with other priorities and activities currently going on in our program.						
<b>Attitudes</b>						
5. Our residents understand the need for and are willing to engage in pathology informatics education.						
6. My faculty will support the implementation and/or further development of pathology informatics training in our program.						

ITEM	STRONGLY AGREE	AGREE	NEITHER AGREE OR DISAGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
7. Personally, I am looking forward to participating in this work and learning more about best practices in pathology informatics training.						
8. I am willing to take a close look at available materials including PIER, and consider using them.						
<b>Program Capacities</b>						
9. We have the IT infrastructure available to support pathology informatics training (e.g., sufficient access to LIS, EHR, servers and PCs).						
10. As a PROD, I have faculty who can be available to work on implementing and/or further developing informatics training.						
11. As a PROD, I have the time, budget and capacity to support the faculty and residents in informatics training, help make decisions, and advise on improvements.						
<b>Overall Readiness</b>						
12. Overall, I believe that we are ready to implement and/or further develop pathology informatics training in our program.						

## Your Conclusions

Analyze your responses to the items by category: priority, attitude, capacity and overall readiness. Consider the degree to which your responses are to the right or left of the yellow indicator line. Reflect on those particular items that you see as strong assets or liabilities. Develop your conclusions by responding to each of the following questions. You may want to share your conclusions with your faculty and residents to gather additional input and recommendations.

1. What do you conclude about the level of urgency for implementing and/or further developing pathology informatics training in your program? What are the implications of your conclusions?
2. To what degree are you and your key stakeholders – residents, faculty, others – ready or resistant? What prerequisite conversations, decisions or activities need to take place to ensure buy-in and avoid problems?
3. What do you observe about your program's capacity in terms of IT infrastructure, faculty, time and budget? What can be realistically worked around and managed vs. what must be addressed before you can proceed?
4. Given your responses, what is your current thinking on how you will define, sequence and time the work of developing or improving pathology informatics training?