MEETING PROGRAM
APC/PRODS/GRIPE

UNDERGRADUATE PATHOLOGY EDUCATION

Tuesday, July 20, 2004

Morning

Group for Research in Pathology Education (GRIPE)  Mali 3

Course Leaders Workshop  Mali 3

(Attendance requires a separate registration fee.)

7:00 a.m. – 8:00 a.m.  Registration and Continental Breakfast  Mali Foyer

8:00 a.m. – 8:05 a.m.  Opening Remarks/Introductions
Sebastian R. Alston, MD, Mercer University School of Medicine
John H. Holliman, MD, University of Oklahoma College of Medicine
Regina Kreisle, MD, PhD, Purdue University
Mary Ann Sens, MD, PhD, University of North Dakota

8:05 a.m. – 8:35 a.m.  Best Practices: What Are The Qualities Of A Great Teacher?
John H. Holliman, MD, University of Oklahoma College of Medicine

8:35 a.m. – 9:15 a.m.  What Are The Most Common Mistakes Course Directors Make?
Francis E. Sharkey, MD, University of Texas Health Science Center, Moderator
Panel Members:
Jeffrey D. Cao, MD, Loma Linda University
Robert Boorstein, MD, Ph.D., New York University School of Medicine
Roger W. Geiss, MD, University of Mississippi School of Medicine

9:15 a.m. – 9:50 a.m.  Does The Type of Curriculum Really Make A Difference?
Sebastian R. Alston, MD, Mercer University School of Medicine
Kusum Kumar, MD, Michigan State University

9:50 a.m. – 10:30 a.m.  Characteristics of Today’s Students That Drive Us Crazy
Carole L. Pillinger, MD, University of South Carolina School of Medicine, Moderator
Panel Members:
Philip B. Conran, D.V.M., Ph.D., Medical College of Ohio
Edward C. Klatt, MD, Florida State University College of Medicine
Kusum Kumar, MD, Michigan State University
Shirley Siew, MD, Michigan State University

10:30 a.m. – 10:45 a.m.  Break  Mali Foyer

10:45 a.m. – 11:15 a.m.  What Are “General Medical Competencies” And Why Should I Care?
Regina Kreisle, MD, PhD, Purdue University

11:15 a.m. – 11:50 a.m.  How Can I Get My Colleagues To Deliver A Quality Course?
Bertha Garcia, MD, University of Western Ontario, Moderator
Panel Members:
Leslie Bruch, MD, University of Nebraska College of Medicine
Michael M. Lyons, MD, New Jersey Medical School
Mary Ann Sens, MD, PhD, University of North Dakota
Paul Strausbauch, MD, Ph.D., East Carolina University Brody School of Medicine

11:50 a.m. – 12:00 p.m.  Summary and Questions
Tuesday, July 20, 2004

Afternoon

12:00 p.m. – 1:00 p.m. Lunch

Afternoon Discussion/Concurrent Workshops

1:00 p.m. – 2:00 p.m.

Series A: Issues Relating to Integrated Curricula
Leaders: Robert Boorstein, MD, PhD, Bellevue Hospital Center
Mary Ann Sens, MD, PhD, University of North Dakota

Series B: Issues in Laboratory Design and Content
Leader: Paul Strausbauch, MD, PhD, East Carolina Brody School of Medicine

Series C: Writing Good Course and Content Objectives
Leaders: Byron Crawford, MD, Tulane University School of Medicine
Roger W. Geiss, MD, University of Mississippi Medical Center

2:00 p.m. – 3:00 p.m.

Series A: Evaluating and Improving Test Questions and Exams
Leaders: Joseph A. Price, III, PhD, Oklahoma State University College of Medicine
Bruce Fenderson, PhD, Thomas Jefferson University

Series B: Using Concept Mapping to enhance Student Learning
Leader: Sebastian R. Alston, MD, Mercer University School of Medicine

Series C: Team Based Learning: Principles and Practice/Teaching Challenges in the Large Classroom Setting
Leaders: Sidney S. Murphree, MD, University of Louisville School of Medicine
John H. Holliman, MD, University of Oklahoma College of Medicine

3:00 p.m. – 3:15 p.m. Break

3:15 p.m. – 4:00 p.m.

Series A: Using Computers to Deliver Examinations
Leader: Paul Biddinger, MD, University of Cincinnati Medical Center

Series B: Best Practices: Using Images to Teach Pathology
Leaders: Don E. Wheeler, MD, Harper University Hospital
Jeffrey D. Cao, MD, Loma Linda University School of Medicine

Series C: Documenting Good Teaching/Teaching Portfolio
Leader: James R. Newland, MD, University of Nebraska College of Medicine

4:00 p.m. Adjourn

5:00 p.m. – 9:00 p.m. MEETING REGISTRATION
Wednesday, July 21, 2004

Morning

7:00 a.m. – 4:30 p.m. MEETING REGISTRATION Mali Foyer

7:00 a.m. – 8:00 a.m. Continental Breakfast Mali Foyer

8:30 a.m. – 12 p.m. GRIPE Open Forum: A Core Curriculum for Pathology: What, Why and How – Sebastian R. Alston, MD, Mercer University School of Medicine (Moderator) Mali 3

10:30 a.m. – 10:45 a.m. Break Mali 3

Afternoon

12:30 p.m. – 4:30 p.m. Leadership Workshop for Chairs Financial Management in Departments of Pathology Joseph

David W. Young, DBA, Boston University School of Management Enrollment is limited to 30 and requires a separate registration fee. Preference will be given to Chairs. Pre-workshop preparation will be required (4-6 hours).

1:00 p.m. – 3:00 p.m. GRIPE Executive Committee Meeting Catherine

1:00 p.m. – 5:00 p.m. Exhibits Mali 4

3:00 p.m. – 5:00 p.m. PRODS Council Meeting Walbano

Evening

5:00 p.m. Welcome Reception Tent

Sponsored by Pathology Service Associates, LLC

6:30 p.m. Keynote Address – Memories of Two Giants in Pathology: Stanley Robbins and Ramzi Cotran and the Evolution of a Textbook – Vinay Kumar, MD, University of Chicago Medical Center Mali 4

7:30 p.m. Dinner Mali 1-3

9:00 p.m. Presentation of Distinguished Service Award to Peter A. Ward, MD
Thursday, July 22, 2004

Morning

7:00 a.m. – 7:00 p.m. Registration Mali

7:00 a.m. – 8:00 a.m. Continental Breakfast Mali 4

7:00 a.m. – 7:30 a.m. Workshop Leader Orientation Outardes

8:00 a.m. – 12:15 p.m. Leadership Workshop for PDAS

Welcome and Housekeeping Items

Financial Management in Departments of Pathology
- David W. Young, DBA, Boston University School of Management
- Enrollment is limited to 30 and requires a separate registration fee.
- Preference will be given to department administrators/managers.
- Pre-workshop preparation will be required (4-6 hours).

Mali

8:00 a.m. – 12:00 p.m. APC Plenary Session 1 – Teaching Pathology to Medical Students Mali 1-3

An Overview of Pathology Undergraduate Teaching: Models for Pathology Undergraduate Medical Education; Introduction of GRIPE President – Carole L. Pillinger, MD, University of South Carolina School of Medicine (Moderator)

8:40 a.m. – 9:20 a.m. Core Competencies for Medical Student Education: What Do Medical Students Need to Know? – Regina Kreisle, MD, PhD, Purdue University

9:20 a.m. – 10:00 a.m. Core Competencies: What Do Medical Students Really Need to Know about Pathology? What, When, By Whom, and How Much? Panel Discussion
- Regina Gandour-Edwards, MD, University of California at Davis School of Medicine
- Vinay Kumar, MD, University of Chicago Medical Center
- Charles L. Hitchcock, MD, PhD, The Ohio State University

10:00 a.m. – 10:30 a.m. Break Mali 4

10:30 a.m. – 11:10 a.m. How Do We Teach and Reward the Teachers? The Pros and Cons of Teaching Academies
- Joseph C. Fantone, MD, University of Michigan Medical Center

11:10 a.m. – 12:00 p.m. APC’s Responsibility in Shaping the Future of UME: Charge and Plan of Action with Input from the Audience
- Mary F. Lipscomb, MD, University of New Mexico

Afternoon

12:00 p.m. Lunch Mali 4

12:00 p.m. – 1:30 p.m. New Chairs Luncheon (Council and new chairs) Sasservile

History of APC, APC By-Laws, Regional Meetings
- Mary F. Lipscomb, MD, University of New Mexico
- Introduction of New Chairs
Thursday, July 22, 2004

Afternoon (Continued)

12:15 p.m. – 4:30 p.m.  PDAS Program (See page 13)  
1:30 p.m. – 3:00 p.m.  APC/GRIPE/PRODS Workshops

1.  Writing Good Course Objectives: Mapping the Course (Course Cartography)  
   Mailhot
   Following this session, participants will be able to describe the methods by which good course objectives are developed, using correct terminology, appropriate number, and reflective of course content.  Co-leaders: Vinay Kumar, MD, University of Chicago Medical Center; Regina Kreisle, MD, PhD, Purdue University

2.  Strategies to Evaluate the Cost and Staffing of UME: Dollar Drivers (Where Does the Money Go?)  
   Cajolet
   Participants will be better able to use metrics to negotiate financial support.  The role of residents in UME will be explored.  Co-leaders: Robert S. Donner, MD, Mercer University School of Medicine; Byron Crawford, MD, Tulane University

3.  Innovations in Pathology Education: What’s New in the Pathology Course?  
   Walbano
   Participants will share innovative ideas and discuss innovations such as virtual microscopy, Web-based learning.  Participants will discuss the use (how, what?) or lack of use of gross specimens in teaching.  Co-leaders Carole L. Pillinger, MD, University of South Carolina School of Medicine; Don E. Wheeler, MD, Harper University Hospital

4.  Copyright and Other Legal Restrictions on Access to Educational Materials: Living Within the Law  
   Lutin
   Participants will be able to discuss and describe legalities as they relate to use of educational materials for teaching.  Co-leaders: Arthur S. Schneider, MD, Finch University Health Sciences/University of Chicago Medical School; Peter G. Anderson, DVM, PhD, University of Alabama-Birmingham

5.  Recruiting Medical Students into Pathology: The Next Generation  
   Kirouac
   Participants will discuss strategies to attract medical students into pathology; strategies that are working well will be described, with opportunities to give and receive feedback from other participants as to what works and what does not.  Co-leaders: Mary Ann Sens, MD, PhD, University of North Dakota School of Medicine/Health Sciences; Bertha Garcia, MD, University of Western Ontario

6.  Teaching Laboratory Medicine to Medical Students: What, When, How, and By Whom?  
   Charivari
   Participants will discuss the teaching laboratory medicine to medical students and address the questions this topic encompasses, such as who should teach it, when in the curriculum should it be taught, what should be emphasized, and what are the best ways to go about teaching this important material?  Co-leaders: James S. Fine, MD, University of Washington School of Medicine; Robert Boorstein, MD, PhD, Bellevue Hospital Center

7.  Teaching Pathology: Pros and Cons of Different Pathology Models (Different Strokes for Different Folks)  
   Corriveau
   Participants will discuss the various methods of pathology instruction, including what works at various institutions, taking into consideration size, resources, outcomes, and other important variables.  Co-leaders: John M. Hardman, MD, John A. Burns School of Medicine; John H. Holliman, MD, University of Oklahoma College of Medicine

8.  Keeping Pathology Faculty Current in What They Teach: Teaching the Teacher  
   Page
   Participants will discuss strategies for keeping pathology faculty current in their teaching; strategies in use will be discussed and recommendations will be developed.  Co-leaders: Robert L. Reddick, MD, University of Texas Health Science Center-San Antonio; Charles L. Hitchcock, MD, PhD, The Ohio State University
Thursday, July 22, 2004

Afternoon (Continued)

11. Creating Life-long Learners: Getting “Hooked on Learning”

Participants will discuss strategies for development of a love of learning in their students; how to promote self-driven learning. Co-leaders: Michael Noel Hart, MD, University of Wisconsin; Michael M. Lyons, MD, New Jersey Medical School

12. Evaluation of Teaching: Quality Assurance and Consumer Reports

Participants will examine and discuss evaluation of teaching and its role in driving the pathology curriculum and faculty development. The “who, why, how” and the importance of teaching evaluation will be examined, as well as incorporating team-based learning into sophomore pathology teaching. Co-leaders: Ronald J. Elin, MD, PhD, and Sidney S. Murphree, MD, University of Louisville School of Medicine

13. Evaluating Resident Core Competencies

Participants will discuss the current state of development of core competencies for residents in pathology, sharing individual experiences, and offering strategies to refine and incorporate these into residency programs. Co-leaders: Peter S. Amenta, MD, PhD, UMDNJ-RW Johnson Medical School; Douglas C. Miller, MD, PhD, New York University Medical Center

14. Issues in the Teaching Laboratory

Participants will discuss how teaching laboratories are used in pathology education, including the areas of content, methods, and resources. Co-leaders: Henry C. Powell, MD, DFc, FRCPath, University California-San Diego School of Medicine; Edward C. Klatt, MD, Florida State University College of Medicine

3:00 p.m. – 3:30 p.m.   Break   Mali 4

3:30 p.m. – 5:00 p.m.

APC/PRODS Committee Meetings

APC Committee Meetings

Graduate Medical Education Committee
Practice and Management Committee
Research Committee
Undergraduate Medical Education Committee

PRODS Committee Meetings

Curriculum Committee
Ethics Committee
Long Range Planning Committee
Membership Services Committee
Program Committee

3:30 p.m. – 5:00 p.m.   GRIPE Business Meeting   Kamichat

5:00 p.m. – 6:00 p.m.

PRODS Session: Business Education for Residents and PRODS
Pathology Service Associates, LLC

5:00 p.m. – 6:00 p.m.   Meeting of Pathology Department Course Directors with APC Council   Kamichat

5:00 p.m. – 8:00 p.m.

Exhibits
Poster Display of Workshop Results

Mali 4
**Friday, July 23, 2004**

**Morning**

7:00 a.m. – 8:00 a.m.  
Continental Breakfast  
*Mali 4*

8:00 a.m. – 12:30 p.m.  
PDAS Program (See page 14)  
*Joseph*

8:00 a.m. – 12:00 p.m.  
**APC Plenary Session 2: Pathology as the Enabler of Human Research**  
*Mali 1&2*

8:00 a.m. – 8:15 a.m.  
Welcome and Moderator’s Comments: The NIH Needs Academic Pathology – James M. Crawford, MD, PhD, University of Florida (Moderator)

8:15 a.m. – 8:50 a.m.  
Pathology as the Enabler: The NIH Perspective  
Julie A. Schneider, DPhil, National Cancer Institute

8:50 a.m. – 9:25 a.m.  
The Role of Banked Human Tissue in Cancer Research  
Stephen J. Qualman, MD, Cooperative Human Tissue Network/Ohio State University

9:25 a.m. – 10:00 a.m.  
The Pathology Resource Laboratory  
Mark L. Tykocinski, MD, University of Pennsylvania School of Medicine

10:00 a.m. – 10:30 a.m.  
Break

10:30 a.m. – 11:10 a.m.  
Opportunities and Rewards for Pathology Data Sharing  
Jules J. Berman, MD, PhD, National Cancer Institute

11:10 a.m. – 11:50 a.m.  
Pathology’s Role in Recruiting and Training of Future Physician Scientists  
Jose Quintans, MD, PhD, University of Chicago/Division of Biological Sciences

11:50 a.m. – 12:00 p.m.  
Closing Remarks – Dr. James M. Crawford

**Afternoon**

12:00 p.m.  
Lunch  
*Walbano*

12:00 p.m. – 2:00 p.m.  
APC Business Meeting (Lunch)  
*Mali 3*

12:00 p.m. – 2:00 p.m.  
PRODS Business Meeting (Lunch)  
*Mali 1&2*

NRMP Report – Mona Signer, National Resident Matching Program

12:30 p.m. – 2:00 p.m.  
PDAS Business Meeting (Lunch)  
*Joseph*

1:00 p.m. – 5:00 p.m.  
Exhibits  
*Mali 4*

2:00 p.m. – 3:00 p.m.  
PDAS Program (See page 14)  
*Joseph*

2:00 p.m. – 5:00 p.m.  
PRODS Program  
*Mali 1&2*

2:00 p.m. – 2:25 p.m.  
American Board of Pathology – Betsy D. Bennett, MD, PhD, ABP

2:25 p.m. – 2:50 p.m.  
Residency Review Committee (RRC) – Steven P. Nestler, PhD, ACGME  
C. Bruce Alexander, MD, University of Alabama School of Medicine

2:50 p.m. – 3:05 p.m.  
Break  
*Mali 4*
Friday, July 23, 2004

Afternoon (Continued)

3:05 p.m. – 3:35 p.m.  ECFMG: Overview and Update: The Visa – Eleanor M. Fitzpatrick, MA, Educational Commission for Foreign Medical Students

3:35 p.m. – 5:00 p.m.  RRC Competency Update – Steven P. Nestler, PhD, ACGME
                      C. Bruce Alexander, MD, University of Alabama School of Medicine

5:00 p.m. – 6:00 p.m.  GRIPE Leadership Meeting with APC Council  Walbano

Saturday, July 24, 2004

Morning

7:00 a.m. – 8:00 a.m.  Continental Breakfast  Mali 4

8:00 a.m. – 12:00 p.m.  APC/PDAS Plenary Session 3: Hot Topics: Challenges to the Future of Academic Pathology and Academic Medical Centers
                      Welcome – Mary F. Lipscomb, MD, University of New Mexico (Moderator)
                      Academic Pathology: The Future Is Change

8:15 a.m. – 8:45 a.m.  Developing New Models for Medical Student Education
                      Deborah E. Powell, MD, University of Minnesota School of Medicine

8:45 a.m. – 9:15 a.m.  Legal Challenges for Academic Medical Centers
                      Ivy Baer, JD, MPH, Association of American Medical Colleges

9:15 a.m. – 9:45 a.m.  Faculty Time and Effort Reporting: The Next “PATH” Audit? – Claudia R. Adkison, JD, PhD, Emory University School of Medicine

9:45 a.m. - 10:15 a.m.  Break  Mali 4

10:15 a.m. - 11:00 a.m.  Regulatory Issues in Biomedical Research: Assessing the Cost to Institutions
                        Wendy Baldwin, PhD, University of Kentucky

11:00 a.m. – 12:00 p.m.  Academic Pathology: The Future is Change
                         Mary F. Lipscomb, MD, University of New Mexico (Moderator)
                         Clinical Challenges: Michael B. Prystowsky, MD, Montefiore Medical Center/Albert Einstein College of Medicine
                         Research Challenges: Stephen J. Galli, MD, Stanford University Medical Center
                         Political Challenges: A. Julian Garvin, MD, PhD, Wake Forest University School of Medicine

12:00 p.m.  Adjourn

Afternoon

12:00 p.m. – 5:00 p.m.  APC Council Meeting with Lunch (Council and guests by invitation)  Outardes

Sunday, July 25, 2004

7:30 a.m. – 11:00 a.m.  APC Council Meeting (Council ONLY)  Outardes